Induction to Pedagogy for Parents IO1 Workshop 2





| Description of the Learning Activities  | Timing<br>(minutes) | Materials/ Equipment<br>Required                   | Assessment/ Evaluation                                     |
|---|---------------------|--|--|
|   |                     |  |  |
| participants back to the second workshop.   |                     | Flipchart and markers                              | Parents can clarify any details.                           |
| Ice-Breaker - The facilitator can ask parents what their expectations are of the second workshop are.   | <u>15 minutes</u>   | Sign-in sheet                                      |  |
|   |                     | Pens and note-taking<br>materials for participants |  |
| The facilitator can begin the session by introducing the <b>Phase</b><br><b>1 PowerPoint Presentation, Slides 2-4.</b><br>These 3 slides provide an explanation of the upcoming<br>workshop and what the adult learners/parents can expect to<br>learn. The facilitator will re | <u>10 minutes</u>   | Phase 1 – Workshop 1<br>PowerPoint Presentation    |  |
| <b>Slide 5-7:</b> The facilitator will progress through these slides that provide definitions of Family Learning.   | <u>15 minutes</u>   | Training venue with IT<br>equipment                | Facilitator will ask questions to<br>ensure understanding. |
| Slide 8: The facilitator will introduce the diagram 'What does  | <u>5 minutes</u>    | Flipchart and markers                              | Parents can clarify any details.                           |
| Family Learning Look Like?'.<br>Slides 9-12 The facilitator will explain in detail each of the 4<br>elements of Family Learning.  | <u>15 minutes</u>   | Pens and note-taking materials for participants    |  |



| Slide 19: Activity 2.1 Who is in My Family?  | 40 minutes        | Training venue with IT     | Facilitator will ask questions to |
|--|-------------------|----------------------------|-----------------------------------|
| Since 15. Activity 2.1 who is in wy Fanny:   | 40 minutes        | equipment                  | ensure understanding.             |
| Instructions   |                   |                            |                                   |
| <ul> <li>Split parents into small groups and give out Activity</li> </ul>  |                   | Flipchart and markers      | Parents can clarify any details.  |
| Sheet 2.1.   |                   | Pens and note-taking       |                                   |
| <ul> <li>Individually parents will answer the questions on the<br/>worksheet.</li> </ul>                                     |                   | materials for participants |                                   |
| <ul> <li>Parents will then feedback to the other members of their group.</li> </ul>  |                   |                            |                                   |
| • Break  | 20 minutes        |                            |                                   |
| Workshop 2 – Part 2: Facilitation Techniques   | <u>10 minutes</u> | Training venue with IT     | Facilitator will ask questions to |
| Slide 14 - The facilitator welcomes parent back and  |                   | equipment                  | ensure understanding.             |
| introduces the second part of the workshop. The facilitator explains that parents will learn about what a facilitator is and |                   | Flipchart and markers      | Parents can clarify any details.  |
| the key characteristics of a Facilitator   |                   | Pens and note-taking       |                                   |
|  |                   | materials for participants |                                   |
| Slides 15 The facilitator will move onto Slide 15 explaining   | <u>5 minutes</u>  | Training venue with IT     | Facilitator will ask questions to |
| What a facilitator is and does.  |                   | equipment                  | ensure understanding.             |
| Parents will watch a video Slide 16 about facilitation   | C minutes         | Flipchart and markers      | Parents can clarify any details.  |
| techniques   | <u>5 minutes</u>  | Pens and note-taking       |                                   |
|  |                   | materials for participants |                                   |



| <ul> <li>Slides 17-25 The facilitator introduce the key traits of an excellent facilitator on Slide 17. The facilitator will then progress through each trait in detail Slides 18-24.</li> <li>Slide 25 The facilitator explains that good facilitation skills are gained through time and effort.</li> </ul>   | 20 minutes         |  |  |
|---|--------------------|--|--|
| <ul> <li>Slide 26: Activity 2.2 Getting Started with Family Learning<br/>Instructions:</li> <li>Split parents into small groups and give out Activity<br/>Sheet 2.2</li> <li>Get groups to plan and organise a family learning<br/>event and answer the questions.</li> <li>Ask each group to feedback using the posters/leaflet<br/>they have produce</li> </ul> | 45 minutes         | Training venue with IT<br>equipment<br>Flipchart and markers<br>Pens and note-taking<br>materials for participants | Facilitator will ask questions to<br>ensure understanding.<br>Parents can clarify any details. |
| Slide 27 The facilitator concludes the workshop by reviewing learning outcomes for the Introduction to Pedagogy Programme for Parents Phase 1.  | <u>5 mins</u>      |  |  |
| Close of Phase 1 Workshop 2<br>Total duration of the module   | 3 hours 30<br>mins |  |  |















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